

Student Name:

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# FRENSHAM

## 2014

### YEAR 12

TRIAL HSC EXAMINATION

## Mathematics Extension 1

### General Instructions

- Reading time - 5 minutes
- Working time - 2 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- Show all necessary working in Questions 11-14

### Total marks - 70

#### Section I

10 marks

- Attempt Questions 1-10
- Allow about 15 minutes for this section

#### Section II

60 marks

- Attempt Questions 11-14
- Allow about 1 hour 45 minutes for this section

**Section I****10 marks****Attempt Questions 1 - 10****Allow about 15 minutes for this section**

Use the multiple-choice answer sheet for Questions 1-10

1 What is the domain and range of  $y = \frac{1}{2} \cos^{-1}\left(\frac{x}{2}\right)$ ?

(A) Domain:  $-2 \leq x \leq 2$  Range:  $0 \leq y \leq \pi$

(B) Domain:  $-1 \leq x \leq 1$  Range:  $0 \leq y \leq \pi$

(C) Domain:  $-2 \leq x \leq 2$  Range:  $0 \leq y \leq \frac{\pi}{2}$

(D) Domain:  $-1 \leq x \leq 1$  Range:  $0 \leq y \leq \frac{\pi}{2}$

2 When a polynomial  $P(x) = x^3 + ax + 1$  is divided by  $(x + 2)$  the remainder is 5. What is the value of  $a$ ?

(A)  $-6$

(B)  $-3.5$

(C)  $2$

(D)  $3$

3 Which of the following is an expression for  $\int \frac{x}{(2-x^2)^3} dx$ ?

Use the substitution  $u = 2 - x^2$ .

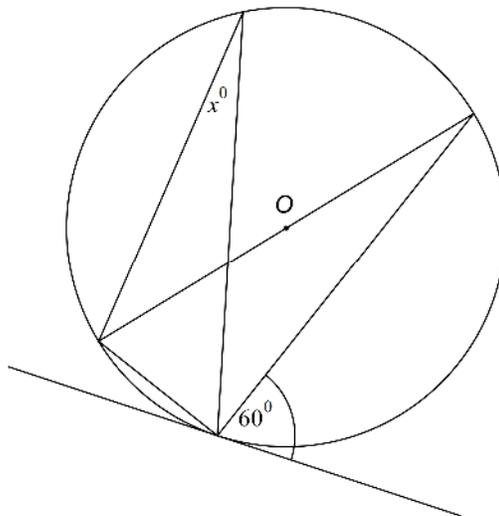
(A)  $\frac{1}{2(2-x^2)^2} + C$

(B)  $\frac{1}{4(2-x^2)^2} + C$

(C)  $\frac{1}{4(2-x^2)^4} + C$

(D)  $\frac{1}{8(2-x^2)^4} + C$

- 4 What is the exact value of the definite integral  $\int_0^1 \frac{1}{x^2+1} dx$ ?
- (A)  $\frac{\pi}{4}$   
 (B)  $\frac{\pi}{3}$   
 (C)  $\frac{\pi}{2}$   
 (D)  $\pi$
- 5 How many arrangements of all of the letters of the word PROBABILITY are possible?
- (A) 362 880  
 (B) 9 979 200  
 (C) 19 958 400  
 (D) 39 916 800
- 6 Find the acute angle between the lines  $y = 2x$  and  $x + y - 5 = 0$ . Answer correct to the nearest degree.
- (A)  $18^\circ$   
 (B)  $32^\circ$   
 (C)  $45^\circ$   
 (D)  $72^\circ$
- 7 Find the value of  $x$  :



- (A)  $30^\circ$   
 (B)  $45^\circ$   
 (C)  $60^\circ$   
 (D)  $90^\circ$

- 8 What are the coordinates of the point that divides the interval joining the points  $A(-1, 2)$  and  $B(3, 5)$  externally in the ratio 3:1?
- (A)  $(2.5, 4.25)$   
(B)  $(2.5, 6.5)$   
(C)  $(5, 4.25)$   
(D)  $(5, 6.5)$
- 9 What is the solution to the inequality  $\frac{2x-5}{x-4} \geq x$ ?
- (A)  $x \leq -1$  and  $4 \leq x \leq 5$   
(B)  $x \leq -1$  and  $4 < x \leq 5$   
(C)  $x \leq 1$  and  $4 \leq x \leq 5$   
(D)  $x \leq 1$  and  $4 < x \leq 5$
- 10 The velocity of a particle moving in a straight line is given by  $v = 2x + 5$ , where  $x$  metres is the distance from fixed point  $O$  and  $v$  is the velocity in metres per second. What is the acceleration of the particle when it is 1 metre to the right of  $O$ ?
- (A)  $a = 7 \text{ ms}^{-2}$   
(B)  $a = 12 \text{ ms}^{-2}$   
(C)  $a = 14 \text{ ms}^{-2}$   
(D)  $a = 24 \text{ ms}^{-2}$

## Section II

60 marks

Attempt Questions 11 □ 14

Allow about 1 hour and 45 minutes for this section

Answer each question in the appropriate writing booklet.

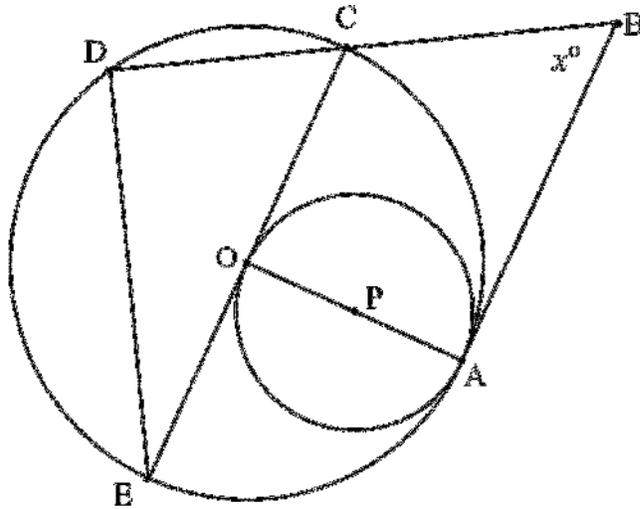
All necessary working should be shown in every question.

**Question 11** (15 marks)

**Marks**

- (a) What are the roots of the equation  $4x^3 - 4x^2 - 29x + 15 = 0$  given that one root is the difference between the other two roots? 3
- (b) A circle, centre  $O$ , passes through the points  $A$ ,  $C$ ,  $D$  and  $E$ .  
 Another circle, centre  $P$ , passes through the points  $A$  and  $O$ .  
 $CE$  is a tangent to the circle centre  $P$ , with point of contact at  $O$ .  
 $AB$  is a tangent to both circles with point of contact at  $A$ .  
 $\angle CBA = x^\circ$ .

Show that  $\angle CED = (90 - x)^\circ$

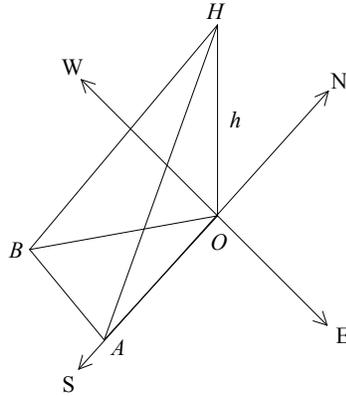


- (c) Prove the following identity 2

$$\frac{\sin \theta}{\sin \theta + \cos \theta} + \frac{\sin \theta}{\cos \theta - \sin \theta} = \tan 2\theta$$

- (d) A class consists of 10 boys and 12 girls. How many ways are there of selecting a committee of 3 boys and 2 girls from this class? 2

- (e) Point  $A$  is due south of a hill and the angle of elevation from  $A$  to the top of the hill is  $35^\circ$ . Another point  $B$  is a bearing  $200^\circ$  from the hill and the angle of elevation from  $B$  to the top of the hill is  $46^\circ$ . The distance  $AB$  is 220 m.



- (i) Express  $OA$  and  $OB$  in terms of  $h$ . 2
- (ii) Calculate the height  $h$  of the hill correct to three significant figures. 2
- (f) Factorise  $x^3 + 3x^2 - 9x + 5$  2

**Question 12** (15 marks)**Marks**

- (a) The tangent at the point  $P(2ap, ap^2)$  on the parabola  $x^2 = 4ay$  cuts the  $x$ -axis at  $A$  and the  $y$ -axis at  $B$ .
- (i) Find the coordinates of  $M$ , the midpoint of  $A$  and  $B$  in terms of  $P$ . **2**
- (ii) Show that the locus of  $M$  is a parabola. **1**
- (iii) Find the coordinates of the focus of this parabola and the equation of the directrix. **1**

- (b) Use the principle of mathematical induction to prove that for all positive integers  $n$ : **3**

$$1 + 2 + 4 + \dots + 2^{n-1} = 2^n - 1$$

- (c) Find the exact value of  $\sin\left[\cos^{-1}\frac{2}{3} + \tan^{-1}\left(-\frac{3}{4}\right)\right]$  **2**

- (d) Find all the angles  $\theta$  with  $0 \leq \theta \leq 2\pi$  for which  $\sin\theta + \cos\theta = 1$ . **3**

- (e) The function  $f(x)$  is given by  $f(x) = \sin^{-1}x + \cos^{-1}x$ ,  $0 \leq x \leq 1$ .

- (i) Find  $f'(x)$ . **1**
- (ii) Sketch the graph of  $y = f(x)$ . **2**

<b>Question 13</b> (15 marks)	<b>Marks</b>
(a) (i) Show that the function $f(x) = xe^x - 1$ has a zero between $x = 0$ and $x = 1$ .	<b>1</b>
(ii) Using $x = 0.5$ as the first approximation, use Newton's Method to obtain a second approximation. Answer correct to 2 decimal places.	<b>2</b>
(b) A golfer hits a golf ball to clear a 6 metres high tree. The tree is 20 metres away on level ground. The golfer uses a golf club that produces an angle of elevation of $40^\circ$ . Take $g = 10 \text{ ms}^{-1}$ .	
(i) Derive the expressions for the vertical and horizontal components of the displacement of the ball from the point of projection.	<b>3</b>
(ii) Find the Cartesian equation of the flight path?	<b>2</b>
(iii) Calculate the speed at which the ball must leave the ground to just clear the tree. Answer correct to one decimal place.	<b>2</b>
(c)	
Consider the curve $f(x) = (x - 2)^2$	
(i) If the domain is to be restricted to the largest possible domain that contains $x = 0$ , so that an inverse function will exist, state the domain.	<b>1</b>
(ii) What is the domain of $f^{-1}(x)$ ?	<b>1</b>
(iii) What is the equation of $f^{-1}(x)$ ?	<b>1</b>
(iv) Explain why $x = (x - 2)^2$ gives the points of intersection of $y = f(x)$ and $y = f^{-1}(x)$ and hence why $x = 1$ is the only point of intersection.	<b>2</b>

**Question 14** (15 marks)**Marks**

(a) Find  $\int \cos^2 2x dx$  **2**

(b) A particle moves in a straight line and its position at any time is given by:

$$x = 3 \cos 2t + 4 \sin 2t$$

(i) Prove that the motion is simple harmonic. **2**

(ii) Calculate the particle's greatest speed. **2**

(c) Water at a temperature of  $24^\circ\text{C}$  is placed in a freezer maintained at a temperature of  $-12^\circ\text{C}$ . After time  $t$  minutes the rate of change of temperature  $T$  of the water is given by the formula:

$$\frac{dT}{dt} = -k(T + 12)$$

where  $t$  is the time in minutes and  $k$  is a positive constant.

(i) Show that  $T = Ae^{-kt} - 12$  is a solution of this equation, where  $A$  is a constant. **1**

(ii) Find the value of  $A$ . **1**

(iii) After 15 minutes the temperature of the water falls to  $9^\circ\text{C}$ . Find to the nearest minute the time taken for the water to start freezing. (Freezing point of water is  $0^\circ\text{C}$ ). **3**

(d) Each rectangular table in a hall has nine seats, five facing the front and four facing the back. In how many ways can 9 people be seated at a table if:

(i) Alex and Bella must sit on the same side. **2**

(ii) Alex and Bella must sit on opposite sides **2**

**End of paper**

**STANDARD INTEGRALS**

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x, \quad x > 0$

**Frensham 2014****HSC Mathematics Extension 1 Trial HSC Examination****Worked solutions and marking guidelines**

<b>Section I</b>		
	<b>Solution</b>	<b>Criteria</b>
1	Domain: $-1 \leq \frac{x}{2} \leq 1$ or $-2 \leq x \leq 2$ . Range: $\frac{1}{2} \times 0 \leq y \leq \frac{1}{2} \times \pi$ or $0 \leq y \leq \frac{\pi}{2}$	1 Mark: C
2	$P(x) = x^3 + ax + 1$ $P(-2) = (-2)^3 + a \times -2 + 1 = 5$ $-2a = 12$ $a = -6$	1 Mark: A
3	$\int \frac{x}{(2-x^2)^3} dx = -\frac{1}{2} \int \frac{1}{u^3} du$ $u = 2 - x^2 \qquad = -\frac{1}{2} \times -\frac{1}{2} u^{-2} + C$ $\frac{du}{dx} = -2x$ $-\frac{1}{2} du = x dx \qquad = \frac{1}{4(2-x^2)^2} + C$	1 Mark: B
4	$\int_0^1 \frac{1}{x^2+1} dx = [\tan^{-1} x]_0^1$ $= \frac{\pi}{4} - 0$ $= \frac{\pi}{4}$	1 Mark: A
5	Number of arrangements = $\frac{11!}{2! \times 2!}$ (2 I's and 2 B's) $= 9\,979\,200$	1 Mark: B
6	For $y = 2x$ then $m_1 = 2$ For $x + y - 5 = 0$ then $m_2 = -1$	1 Mark: D

	$\tan \theta = \frac{m_1 - m_2}{1 + m_1 m_2} = \frac{2 - (-1)}{1 + 2 \times -1}$ $= 3$ $\theta = 71.56505118\dots$ $\approx 72^\circ$	
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7		1 Mark: A
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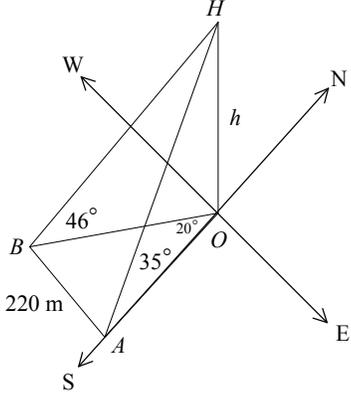
8	<p><math>A(-1,2)</math> and <math>B(3,5)</math> with <math>3:-1</math></p> $x = \frac{mx_2 + nx_1}{m+n} \qquad y = \frac{my_2 + ny_1}{m+n}$ $= \frac{3 \times 3 + -1 \times -1}{3 + -1} \qquad = \frac{3 \times 5 + -1 \times 2}{3 + -1}$ $= 5 \qquad = 6.5$ <p>Point is <math>(5,6.5)</math></p>	1 Mark: D
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9	$(x-4)^2 \times \frac{2x-5}{x-4} \geq x \times (x-4)^2 \quad (x \neq 4)$ $(x-4)(2x-5) - x(x-4)^2 \geq 0$ $(x-4)[(2x-5) - x(x-4)] \geq 0$ $(x-4)(-x^2 + 6x - 5) \geq 0$ $(x-4)(x-5)(1-x) \geq 0$ <p>Critical points are 1,4 and 5 or use a sketch and where the</p>	1 Mark: D
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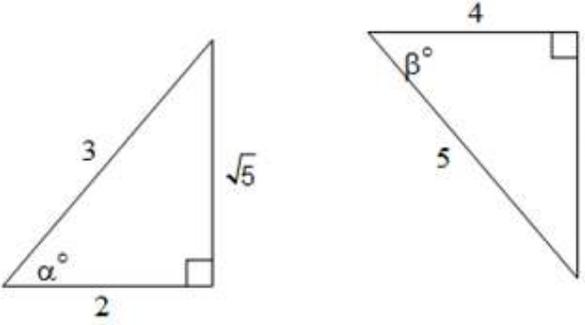
	<p>polynomial is above the <math>x</math>-axis.          Test values in each region  <math>x \leq 1</math> and <math>4 &lt; x \leq 5</math>          Note Alternate method: since <math>x \neq 4</math> answer must be B or D then          test <math>x = 0</math> in original inequality which gives <math>\frac{5}{4} &gt; 0</math> which is true so  <math>x = 0</math> must be included in the solution <math>\therefore</math> D</p>	
10	$v = 2x + 5$ $v^2 = 4x^2 + 20x + 25$ $\frac{1}{2}v^2 = 2x^2 + 10x + \frac{25}{2}$ $a = \frac{d}{dx} \left( 2x^2 + 10x + \frac{25}{2} \right)$ $= 4x + 10$ <p>When <math>x = 1</math> then <math>a = 14</math></p>	1 Mark: C



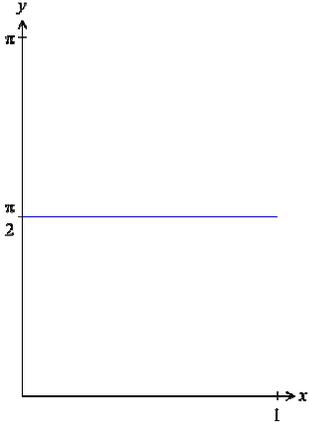
11(c)	$\begin{aligned} \text{LHS} &= \frac{\sin\theta}{\sin\theta + \cos\theta} + \frac{\sin\theta}{\cos\theta - \sin\theta} \\ &= \frac{\sin\theta(\cos\theta - \sin\theta) + \sin\theta(\cos\theta + \sin\theta)}{(\cos\theta + \sin\theta)(\cos\theta - \sin\theta)} \\ &= \frac{2\sin\theta \cos\theta}{\cos^2\theta - \sin^2\theta} \\ &= \frac{\sin 2\theta}{\cos 2\theta} \\ &= \tan 2\theta = \text{RHS} \end{aligned}$	<p>2 Marks: Correct answer.</p> <p>1 Marks: Uses a relevant trigonometric identity</p>
11(d)	$\begin{aligned} \text{Number of ways} &= {}^{10}C_3 \times {}^{12}C_2 \\ &= 120 \times 66 \\ &= 7920 \end{aligned}$ <p>Class can be selected in 7920 ways.</p>	<p>2 Marks: Correct answer.</p> <p>1 Marks: Shows some understanding.</p>

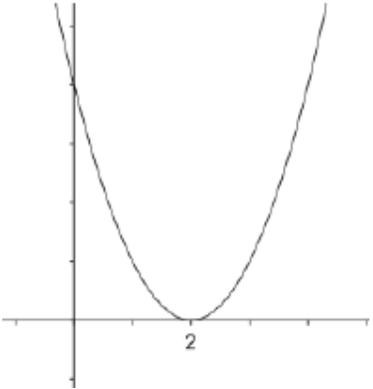
<p>11(e) (i)</p>	 <p>In <math>\triangle HOA</math></p> $\tan 35^\circ = \frac{h}{OA}$ $OA = \frac{h}{\tan 35^\circ}$ <p>In <math>\triangle HOB</math></p> $\tan 46^\circ = \frac{h}{OB}$ $OB = \frac{h}{\tan 46^\circ}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: One correct expression or shows some understanding of the problem.</p>
<p>11(e) (ii)</p>	$AB^2 = OA^2 + OB^2 - 2 \times OA \times OB \times \cos 20^\circ$ $220^2 = \left(\frac{h}{\tan 35^\circ}\right)^2 + \left(\frac{h}{\tan 46^\circ}\right)^2 - 2 \times \frac{h}{\tan 35^\circ} \times \frac{h}{\tan 46^\circ} \times \cos 20^\circ$ $= h^2 \left( \frac{1}{\tan^2 35^\circ} + \frac{1}{\tan^2 46^\circ} - 2 \times \frac{\cos 20^\circ}{\tan 35^\circ \times \tan 46^\circ} \right)$ $h^2 = 220^2 \div \left( \frac{1}{\tan^2 35^\circ} + \frac{1}{\tan^2 46^\circ} - 2 \times \frac{\cos 20^\circ}{\tan 35^\circ \times \tan 46^\circ} \right)$ $= 127296.7453\dots$ $h = 356.7866944\dots \approx 357 \text{ m}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Uses the cosine rule with at least one correct value.</p>
<p>11(f)</p>	<p>Factors of 5 are <math>\{\pm 1, \pm 5\}</math></p> $P(1) = 1^3 + 3 \times 1^2 - 9 \times 1 + 5 = 0$ <p>Therefore <math>(x-1)</math> is a factor of <math>x^3 + 3x^2 - 9x + 5</math></p> $\begin{array}{r} x^2 + 4x - 5 \\ x-1 \overline{) x^3 + 3x^2 - 9x + 5} \\ \underline{x^3 - x^2} \phantom{+ 5} \\ 4x^2 - 9x \phantom{+ 5} \\ \underline{4x^2 - 4x} \phantom{+ 5} \\ -5x + 5 \\ \underline{-5x + 5} \\ 0 \end{array}$ $P(x) = x^3 + 3x^2 - 9x + 5 = (x-1)(x^2 + 4x - 5)$ $= (x-1)(x-1)(x+5) = (x-1)^2(x+5)$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Finds one factor or shows some understanding.</p>

<p>12(a) (i)</p>	<p>To find the gradient of the tangent</p> $y = \frac{1}{4a}x^2 \text{ and } \frac{dy}{dx} = \frac{1}{2a}x$ <p>At <math>P(2ap, ap^2)</math> <math>\frac{dy}{dx} = \frac{1}{2a} \times 2ap = p</math></p> <p>Equation of the tangent at <math>P(2ap, ap^2)</math></p> $y - y_1 = m(x - x_1)$ $y - ap^2 = p(x - 2ap)$ $y = px - ap^2$ <p>x-intercept (<math>y = 0</math>) then <math>x = ap</math>. Hence <math>A(ap, 0)</math></p> <p>y-intercept (<math>x = 0</math>) then <math>y = -ap^2</math>. Hence <math>B(0, -ap^2)</math></p> <p>Midpoint of <math>A</math> and <math>B</math>.</p> $M\left(\frac{ap+0}{2}, \frac{0+(-ap^2)}{2}\right) = M\left(\frac{ap}{2}, \frac{-ap^2}{2}\right)$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Finds the gradient of the tangent or the coordinates of <math>A</math> and <math>B</math>.</p>
<p>12(a) (ii)</p>	<p>To find the locus of <math>M</math> eliminate <math>p</math> from coordinates of <math>M</math></p> <p>Now <math>x = \frac{ap}{2}</math> (1) and <math>y = \frac{-ap^2}{2}</math> (2)</p> <p>From (1) <math>p = \frac{2x}{a}</math> and sub into eqn (2)</p> $y = \frac{-a\left(\frac{2x}{a}\right)^2}{2} = \frac{-a}{2} \times \frac{4x^2}{a^2} = -\frac{2x^2}{a}$ <p>or <math>x^2 = -\frac{1}{2}ay</math> (parabola)</p>	<p>1 Mark: Correct answer.</p>
<p>12(a) (iii)</p>	$x^2 = -\frac{1}{2}ay = 4 \times \left(-\frac{1}{8}a\right) \times y$ <p>Focus is <math>\left(0, -\frac{1}{8}a\right)</math> and equation of the directrix <math>y = \frac{1}{8}a</math></p>	<p>1 Mark: Correct answer.</p>
<p>12(b)</p>	<p>Step 1: To prove the statement true for <math>n = 1</math></p> <p>LHS = 1    RHS = <math>2^1 - 1 = 1</math></p> <p>Result is true for <math>n = 1</math></p> <p>Step 2: Assume the result true for <math>n = k</math></p> $1 + 2 + 4 + \dots + 2^{k-1} = 2^k - 1$ <p>Step 3: To prove the result is true for <math>n = k + 1</math></p> <p>i.e. prove <math>1 + 2 + 4 + \dots + 2^{k-1} + 2^k = 2^{k+1} - 1</math></p>	<p>3 Marks: Correct answer.</p> <p>2 Marks: Proves the result true for <math>n = 1</math> and attempts to use the result of <math>n = k</math> to prove the result for <math>n = k + 1</math>.</p>

	$\begin{aligned} \text{LHS} &= 1 + 2 + 4 + \dots + 2^{k-1} + 2^k \\ &= 2^k - 1 + 2^k \\ &= 2 \times 2^k - 1 && \text{using assumption} \\ &= 2^{k+1} - 1 \\ &= \text{RHS} \end{aligned}$ <p>Result is true for <math>n = k + 1</math> if true for <math>n = k</math></p> <p>Step 3: Proven true for <math>n = 1</math>, assuming true for <math>n = k</math> proven true for <math>n = k + 1</math>, so true for <math>n = 1 + 1 = 2</math>, <math>1 + 2 = 3</math>, and Result true by principle of mathematical induction for all positive integers <math>n</math>.</p>	<p>1 Mark: Proves the result true for <math>n = 1</math>.</p>
<p>12(c)</p>	$\sin \left[ \cos^{-1} \frac{2}{3} + \tan^{-1} \left( \frac{-3}{4} \right) \right] = \sin \left[ \cos^{-1} \frac{2}{3} - \tan^{-1} \frac{3}{4} \right]$ <p>Let <math>\alpha = \cos^{-1} \frac{2}{3}</math> and <math>\beta = \tan^{-1} \frac{3}{4}</math></p>  $\begin{aligned} \sin \left[ \cos^{-1} \frac{2}{3} - \tan^{-1} \frac{3}{4} \right] &= \sin \alpha \cos \beta - \cos \alpha \sin \beta \\ &= \frac{\sqrt{5}}{3} \times \frac{4}{5} - \frac{2}{3} \times \frac{3}{5} \\ &= \frac{4\sqrt{5}}{15} \end{aligned}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Sets up the two triangles or shows some understanding of the problem.</p>
<p>12(d)</p>	<p>Let <math>\sin \theta + \cos \theta = R \sin(\theta + \alpha)</math></p> $= R \sin \theta \cos \alpha + R \cos \theta \sin \alpha$ <p><math>\therefore R \cos \alpha = 1</math> and <math>R \sin \alpha = 1</math></p> $R^2 (\cos^2 \alpha + \sin^2 \alpha) = 2 \quad \text{and} \quad \tan \alpha = 1 \quad \text{or} \quad \alpha = \frac{\pi}{4}$ $R = \sqrt{2}$	<p>3 Marks: Correct answer.</p> <p>2 Marks: Finds two angles or makes significant progress towards the solution.</p> <p>1 Mark: Sets up the sum of two</p>

	$\sin\theta + \cos\theta = \sqrt{2} \sin\left(\theta + \frac{\pi}{4}\right) = 1$ $\sin\left(\theta + \frac{\pi}{4}\right) = \frac{1}{\sqrt{2}}$ $\theta + \frac{\pi}{4} = \frac{\pi}{4}, \frac{3\pi}{4}, \frac{9\pi}{4}, \dots$ $\theta = 0, \frac{\pi}{2}, 2\pi$	angles or shows some understanding of the problem.
12(e) (i)	$f(x) = \sin^{-1} x + \cos^{-1} x$ $f'(x) = \frac{1}{\sqrt{1-x^2}} - \frac{1}{\sqrt{1-x^2}} = 0$	1 Mark: Correct answer.

<p>12(e) (ii)</p>	<p>Since <math>f'(x) = 0</math>, <math>f(x)</math> is a constant (gradient of tangent is 0)</p> <p>Let <math>x = 0</math> then <math>f(0) = \sin^{-1} 0 + \cos^{-1} 0 = 0 + \frac{\pi}{2} = \frac{\pi}{2}</math></p> <p>Therefore <math>f(x) = \frac{\pi}{2}</math> for <math>0 \leq x \leq 1</math></p> 	<p>2 Marks: Correct answer.</p> <p>1 Mark: Recognises that the graph is a horizontal line or shows some understanding of the problem.</p>
<p>13(a) (i)</p>	<p><math>f(x) = xe^x - 1</math>  <math>f(0) = 0 \times e^0 - 1 = -1 &lt; 0</math>  <math>f(1) = 1 \times e^1 - 1 = e - 1 &gt; 0</math></p> <p>Since <math>f(0)</math> and <math>f(1)</math> have opposite signs and <math>f(x)</math> is a continuous function Therefore the root lies between <math>x = 0</math> and <math>x = 1</math>.</p>	<p>1 Mark: Correct answer.</p>
<p>13(a) (ii)</p>	<p><math>f(x) = xe^x - 1</math>                      <math>f'(x) = xe^x + e^x = e^x(x+1)</math>  <math>f(0.5) = 0.5e^{0.5} - 1</math>                      <math>f'(0.5) = e^{0.5}(0.5+1) = 1.5e^{0.5}</math></p> <p><math>x_1 = x_0 - \frac{f(x_0)}{f'(x_0)}</math>  <math>= 0.5 - \left( \frac{0.5e^{0.5} - 1}{1.5e^{0.5}} \right) = 0.5710204398... \approx 0.57</math></p>	<p>2 Marks: Correct answer.</p> <p>1 Mark: Finds <math>f(0.5)</math>, <math>f'(0.5)</math> or shows some understanding of Newton's method.</p>
<p>13(b) (i)</p>	<p>Horizontal Motion <math>\ddot{x} = 0</math>  <math>\dot{x} = c_1</math> (when <math>t = 0, \dot{x} = v \cos 40^\circ</math>)  <math>\dot{x} = v \cos 40^\circ</math>  <math>x = v \cos 40^\circ t + c_2</math> (when <math>t = 0, x = 0</math>)  <math>x = v \cos 40^\circ t</math> (1)</p> <p>Vertical Motion <math>\ddot{y} = -10</math>  <math>\dot{y} = -10t + c_1</math> (when <math>t = 0, \dot{y} = v \sin 40^\circ</math>)  <math>\dot{y} = -10t + v \sin 40^\circ</math>  <math>y = -5t^2 + v \sin 40^\circ t + c_2</math> (when <math>t = 0, y = 0</math>)  <math>y = -5t^2 + v \sin 40^\circ t</math> (2)</p>	<p>3 Marks: Correct answer.</p> <p>2 Marks: Derives either the horizontal or vertical equations of motion.</p> <p>1 Mark: States the expressions.</p>

<p>13(b) (ii)</p>	<p>From eqn (1) <math>t = \frac{x}{v \cos 40^\circ}</math> sub into eqn (2)</p> $y = -5 \left( \frac{x}{v \cos 40^\circ} \right)^2 + v \sin 40^\circ \left( \frac{x}{v \cos 40^\circ} \right)$ $= -\frac{5x^2}{v^2} \sec^2 40^\circ + x \tan 40^\circ$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Eliminates <math>t</math> or shows some understanding.</p>
<p>13(b) (iii)</p>	<p>To find <math>v</math> for <math>x = 20</math> and <math>y = 6</math></p> $6 = -\frac{5 \times 20^2}{v^2} \sec^2 40^\circ + 20 \times \tan 40^\circ$ $v^2 = \frac{5 \times 20^2 \times \sec^2 40^\circ}{20 \tan 40^\circ - 6}$ $v = 17.77917137\dots$ $\approx 17.8 \text{ ms}^{-1}$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Makes some progress towards the solution.</p>
<p>13(c) (i)</p>	 <p>Will have an inverse if strictly increasing or strictly decreasing only. Largest domain, containing <math>x = 0</math> where this occurs is <math>x \leq 2</math></p>	<p>1 Mark: Correct answer.</p>
<p>13(c) (ii)</p>	<p>Domain of <math>y = f^{-1}(x)</math> is the range of <math>y = f(x)</math>.</p> <p>Range of <math>y = f(x)</math> is <math>y \geq 0</math>.</p> <p><math>\therefore</math> domain of <math>y = f^{-1}(x)</math> is <math>x \geq 0</math>.</p>	<p>1 Mark: Correct answer.</p>
<p>13(c) (iii)</p>	<p>Interchanging <math>x</math> and <math>y</math>, the inverse is <math>x = (y - 2)^2</math></p> $y - 2 = \pm \sqrt{x}$ $y = 2 \pm \sqrt{x}$ <p>But as <math>x \leq 2</math> for the inverse to exist, <math>y = 2 - \sqrt{x}</math>.</p>	<p>1 Mark: Correct answer.</p>
<p>13(c) (iv)</p>	<p><math>y = f(x)</math> and <math>y = f^{-1}(x)</math> <b>intersect on the line <math>y = x</math>.</b></p> <p><math>\therefore y = (x - 2)^2</math> and <math>y = x</math> can be solved simultaneously to give the points of intersection for <math>y = f(x)</math> and <math>y = f^{-1}(x)</math>. They meet when <math>x = (x - 2)^2</math></p> <p>i.e. when <math>x = x^2 - 4x + 4</math></p>	<p>2 Marks: correct explanation for why <math>x = (x - 2)^2</math> gives the point of intersection; and correctly solves equation and</p>

	$x^2 - 5x + 4 = 0$ $(x-4)(x-1) = 0$ $x=1$ or $4$ But as $x \leq 2$ for the inverse to exist, $y = f(x)$ and its inverse meet when $x=1$ .	explains why one solution only. 1 Mark: one of above
14(a)	$\int \cos^2 2x dx = \int \frac{1}{2}(1 + \cos 4x) dx$ $= \frac{1}{2} \left[ x + \frac{1}{4} \sin 4x \right] + c$ $= \frac{x}{2} + \frac{1}{8} \sin 4x + c$	2 Marks: Correct answer.  1 Mark: Uses double angle formula.

14(b) (i)	<p>Simple harmonic motion occurs when <math>\ddot{x} = -n^2x</math></p> <p>Now <math>x = 3 \cos 2t + 4 \sin 2t</math></p> $\dot{x} = -3 \times 2 \sin 2t + 4 \times 2 \cos 2t$ $\ddot{x} = -3 \times 2^2 \cos 2t - 4 \times 2^2 \sin 2t$ $= -2^2(3 \cos 2t + 4 \sin 2t)$ $\ddot{x} = -2^2x$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Recognises the condition for SHM.</p>
14(b) (ii)	<p>Maximum speed at <math>\ddot{x} = 0</math> or <math>x = 0</math> (centre of motion)</p> $x = 3 \cos 2t + 4 \sin 2t = 0$ $4 \sin 2t = -3 \cos 2t$ $\tan 2t = -\frac{3}{4}$ $2t = \tan^{-1}(-0.75) + n\pi, \text{ where } n \text{ is an integer}$ $2t = -0.6435011088... + 0, \pi, 2\pi$ <p>Smallest positive value of <math>t</math> for maximum speed</p> $t = \frac{1}{2}(-0.6435011088... + \pi) = 1.249045772...$ $\dot{x} = -3 \times 2 \sin(2 \times 1.24...) + 4 \times 2 \cos(2 \times 1.24...) = -10$ <p>Maximum speed is 10</p> <p><b>Alternatively</b> using the auxillary angle method i.e. <math>v = -6 \sin 2t + 8 \cos 2t</math> i.e. <math>v = 8 \cos 2t - 6 \sin 2t</math> now writing this in the form <math>v = R \cos(2t + \alpha)</math></p> $R = \sqrt{(-6)^2 + (8)^2} = 10$ $\alpha = \tan^{-1}\left(\frac{6}{8}\right)$ $v = 10 \cos(2t + \tan^{-1} 0.75) \text{ which has a maximum value of } 10.$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Makes some progress towards the solution.</p>
14(c) (i)	$T = Ae^{-kt} - 12 \quad \text{or} \quad Ae^{-kt} = T + 12$ $\frac{dT}{dt} = -kAe^{-kt}$ $= -k(T + 12)$	<p>1 Mark: Correct answer.</p>
14(c) (ii)	<p>Initially <math>t = 0</math> and <math>T = 24</math>,</p> $T = Ae^{-kt} - 12$ $24 = Ae^{-k \times 0} - 12$ $A = 36$	<p>1 Mark: Correct answer.</p>
14(c) (iii)	<p>Also <math>t = 15</math> and <math>T = 9</math></p> $9 = 36e^{-k \times 15} - 12$ $e^{-15k} = \frac{21}{36} = \frac{7}{12}$	<p>3 Marks: Correct answer.</p> <p>2 Marks: Determines the value of <math>e^{-kt}</math> or makes significant</p>

$-15k = \log_e \frac{7}{12}$ $k = -\frac{1}{15} \log_e \frac{7}{12}$ $= 0.03593310005\dots$ <p>We need to find <math>t</math> when <math>T = 0</math></p>	<p>progress. 1 Mark: Finds the exact value of <math>k</math> or shows some understanding.</p>
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	$0 = 36e^{-kt} - 12$ $e^{-kt} = \frac{12}{36} = \frac{1}{3}$ $-kt = \log_e \frac{1}{3}$ $t = -\frac{1}{k} \log_e \frac{1}{3}$ $= 30.5738243... \approx 31 \text{ minutes}$ <p>It will take about 31 minutes for the water to cool to 0°C</p>	
14(d) (i)	<p>Facing front: Number of ways = <math>5 \times 4 \times 7!</math></p> <p>Facing back: Number of ways = <math>4 \times 3 \times 7!</math></p> <p>Total number of ways = <math>(5 \times 4 + 4 \times 3) \times 7!</math></p> <p style="text-align: center;"><math>= 161\,280</math></p>	<p>2 Marks: Correct answer.</p> <p>1 Mark: Makes some progress towards the solution.</p>
14(d) (ii)	<p>Alex facing front and Bella facing back</p> <p>Number of ways = <math>5 \times 4 \times 7!</math></p> <p>Bella facing front and Alex facing back</p> <p>Number of ways = <math>5 \times 4 \times 7!</math></p> <p>Total number of ways = <math>(5 \times 4 \times 7!) \times 2</math></p> <p style="text-align: center;"><math>= 201\,600</math></p>	<p>2 Marks: Correct answer.</p> <p>1 Mark: Makes some progress towards the solution.</p>